

CDC News (October 2002)

At the 10th CDC Meeting held on 8 October 2002, the following key issues were deliberated and noted:

Learning Outcomes

- The development of a comprehensive set of learning outcomes for a subject curriculum could help to reflect the standard or level students attained in the learning process.
- Learning Outcomes should be viewed as a continuum of the learning process in a subject incorporated with a number of levels of achievement. Consensus should be reached among all stakeholders in the formulation of the levels of achievement. Descriptors and exemplars should be provided to illustrate what a student could do, know and/or understand at a particular level.

Life-wide Learning Fund

- The Hong Kong Jockey Club Charities Trust donated a total of about HK\$140 million to the Education Department to set up the “Hong Kong Jockey Club Life-wide Learning Fund”. The Fund covering 5 years’ expenditure aimed at sponsoring needy students to participate in life-wide learning activities organized by schools.

Seed Projects

- The annual launching of seed projects aimed at developing a critical mass of curriculum leaders/change agents, generating useful knowledge/experiences and disseminating good learning/teaching practices for reference of schools. The focus of each year’s seed projects would be adjusted whenever necessary.

Knowledge Fair on Learning to Learn 2002

- The Knowledge Fair would be held on 12 November 2002. The Fair, an annual event in the school calendar, aimed at disseminating and sharing of teaching experiences and good practices, as well as providing teachers with the opportunity to transfer and transpose their knowledge constructed in conducting the seed projects.

Parents' Pamphlet on Basic Education Curriculum Guide

The Parents' Pamphlet on Basic Education Curriculum Guide was under development. Its contents included some major suggestions from the Basic Education Curriculum Guide, sections on how parents should act to cope with the curriculum reform and parents' reflection.