

## **CDC News (May 2008)**

The 28<sup>th</sup> CDC Meeting was held on 2 May 2008. Salient points of the discussion are as follows:

### **Report on the Gifted Education Strategy in Hong Kong**

- The Hong Kong Academy of Gifted Education was set up in late 2007 which aims at creating a conducive learning environment for gifted students within the school context, exploring and developing the potentials of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels in a flexible teaching and learning environment, facilitating the professional development of teachers in the identification of gifted students, developing a knowledge hub for furthering research on gifted education and exchanging ideas and best practices through partnership with local and international organizations that have similar rationale in education.
- A curriculum resources web site providing exemplars, teaching packages, guidelines on school-based development programmes, professional development programmes, a network for gifted teachers, etc. had been launched to support gifted education in schools.
- Fung Hon Chu Gifted Education Centre would continue to provide enrichment programmes, parent education and support services to schools and would further develop programmes for gifted students under the age of 10.

### **Report on the latest progress of the NSS curricula for students with intellectual disabilities**

- The senior secondary curriculum for intellectual disabilities (ID) students would comprise core subjects, elective subjects and Other Learning Experiences.
- A 3-year research and development project revealed that it was difficult for teachers not to focus on functional skills for the very low-ability students and the school-based curriculum of basic education in special schools needed to be reviewed and adapted with the introduction of the Senior Secondary curriculum for ID students so as to lay a more solid foundation for learning in Senior Secondary.
- Teacher training would be conducted regularly to enrich teachers' subject knowledge, understanding on the Curriculum & Assessment guides and the use of the Learning Outcome Framework, and to enhance teachers' skills in conducting collaborative learning amongst students.