

CDC News (March 2009)

The 30th CDC Meeting was held on 6 March 2009. Salient points of the discussion are as follows:

Report on the Applied Learning Curriculum and Assessment Guide

- The Applied Learning (ApL) Curriculum and Assessment Guide is the blueprint of the six areas of studies of ApL. It aims to provide guidance for course providers in designing their courses and to inform schools and the general public the nature and structure of ApL. The Chinese version of the Curriculum and Assessment Guide would be available in the summer of 2009. The finalised course list for ApL courses will be uploaded onto the ApL website in the 2009/10 school year.
- Liaison meetings with universities regarding the recognition of ApL courses are in progress
- Members expressed that as students have the opportunity to acquire career-related competencies through various vocation-related learning contexts, it might be worthwhile to seek the recognition from different industries and organisations for students' attainment in ApL courses

Report on the Progress of the Development of the Senior Secondary Curriculum for Students with Intellectual Disabilities

- The Supplementary Guides to the Curriculum and Assessment Guides (Secondary 4-6) for Students with Intellectual Disabilities of the three core subjects, i.e. Chinese Language, Mathematics and Liberal Studies / Independent Living, and two elective subjects including Physical Education and Visual Arts will be uploaded onto the EDB's website in May 2009 for teachers' reference. The printed version will be distributed to schools in this school year.
- The Learning Progression Frameworks (LPFs) of the three core subjects will be tried out in the 2009/10 school year through Collaborative Research and Development ("Seed") Projects.
- Members remarked that specific training on LPFs should be provided as this would have great impact on the pedagogy adopted in the classrooms. Teachers should also be reminded to avoid focusing too much on achieving the set levels. Samples of different levels of attainments should be provided by EDB for teachers' reference.