

CDC News (June 2009)

The 31st CDC Meeting was held on 19 June 2009. Salient points of the discussion are as follows:

Report on the Progress of Student Learning Profile (SLP) in the New Senior Secondary (NSS) Curriculum

- SLP serves as a summary presentation of students' whole-person development and for students to reflect on their on-going experiences and goal setting. Different approaches ranging from student-led reflective-based to teacher-led recording-based SLP were adopted by secondary schools. About half of the schools have employed the SLP computer module developed by EDB and about 40% of the schools will use the relevant modules of the two dominating commercial Learning Management Systems. The rest will use their school-based systems / approaches. It is presumed that most schools will be ready to implement SLP in the 2009 school year.
- The SLP is now at its final stage particularly the practical arrangement for submitting the SLP to JUPAS.
- Members are concerned about the content of SLP as well as its range / level of information. They suggested that EDB should endeavour to match information submitted by the school sector with those required by the university sector. Members also expressed concern about teachers' and students' workload incurred by SLP, the impact on students' learning and the practical arrangement on how SLP will be used for university admission.

Report on the Price of School Textbooks and Development of E-learning Resources

- The Textbook Working Group (WG) has been working hard to formulate strategies to tackle the ever-increasing textbook prices, review the textbook revision policy, and examine the provision and development of textbooks and e-learning resources. Views are being collected from different stakeholders and a summary will be submitted to the Secretary for Education by September 2009.
- Members proposed that publishers should develop modular-based textbooks so that addition / amendments / deletion could be effected easily.
- The WG will investigate all comments and focus on the feasibility of different options of developing textbooks and e-learning resources.