

## **CDC News (October 2009)**

The 32<sup>nd</sup> CDC Meeting was held on 30 October 2009. Salient points of the discussion are as follows:

### **Report on the Progress of “Student Learning Profile (SLP)” in the New Senior Secondary (NSS) Curriculum**

- It was confirmed that the SLP would be considered in university admission through JUPAS. A press statement was issued by JUPAS on 16 October 2009 stating that the JUPAS Board of Management would design a template to aid students in the submission of information pertaining to their OLE and achievement for reference by universities. Such information, which would be based on individual SLPs, could be sent to JUPAS through an electronic interface via schools. With the adoption of such summary template, schools could also submit the full SLP at their discretion. Students who wished to submit their portfolios to individual programme might do so when they were invited for interviews.

### **Report on the Position and Implementation of the Chinese History Curriculum**

- EDB restated that Chinese History was not a phasing out subject as perceived by the general public. There were different approaches currently adopted in secondary schools in the delivery of the Chinese History education such as teaching it as an independent subject in the junior secondary level, or integrating its contents in History as practised in many countries. In some schools, the contents of Chinese History are also incorporated into Integrated Humanities.
- EDB treasured schools’ effort in this regard and would provide various support measures, such as developing more learning and teaching materials, professional development programmes, for teachers to revive interest in this subject and to relieve their pressure. EDB would also assist teachers to enhance students’ interest in the subject through curriculum design.