

CDC News (Oct 2014)

The 47th CDC Meeting was held on 3 July 2014 (Thursday). Salient points of the discussion are as follows:

The progress of the NAS Medium-term Review

- The first batch of medium-term recommendations were disseminated to schools on 15 April 2014. Progress of the major issues to be addressed in the medium-term review was reported, which included the achievement of the senior secondary learning goals, the holistic review of School-based Assessment, further exploration on the Hong Kong Diploma of Secondary Education Examination arrangements and other emerging issues.

The progress of NCS Learning Framework

- The “Chinese Language Curriculum Second Language Learning Framework” (“Learning Framework”) would be provided from the 2014/15 school year to step up the support to non-Chinese speaking students’ learning of “Chinese as a second language”. Assessment and planning tools, other supporting materials, as well as a series of professional development programmes were in place to facilitate schools’ implementation of the “Learning Framework”.
- An Applied Learning (Chinese) subject pegged at Levels 1 to 3 of the Qualifications Framework would be introduced by phases starting from February 2015 as an alternative qualification for NCS students. Recognition from post-secondary institutions/universities and employers was being solicited.

The launch of consultation on the Fourth Strategy on Information Technology in Education

- The Fourth Strategy on Information Technology in Education (ITE4) was formulated to unleash the learning power of all students through enhancing interactive learning and teaching experiences. Five proposed actions were put forward as follows for public consultation until 6 July 2014: (i) Enhancing schools’ IT infrastructure and re-engineering the operation mode; (ii) Enhancing the quality of e-learning resources; (iii) Renewing curriculum, transforming pedagogical and assessment practices; (iv) Building professional leadership, capacity and communities of practice; (v) Involving parents, stakeholders and the community. Members welcomed the proposed actions under ITE4.