

CDC News (July 2015)

The 49th CDC Meeting was held on 30 March 2015 (Monday). Salient points of the discussion are as follows:

The progress of updating the Secondary Education Curriculum Guide (SECG) and the Key Learning Area curriculum guides (KLACGs)

- The objectives of the updating exercise on curriculum guides were to renew various curriculum components in order to embrace the major local and global contextual changes, and to sustain the positive impacts of the Learning to Learn curriculum reform. New curriculum emphases would be recommended for schools to focus on according to their school contexts. Consultation on the updating would be conducted later in 2015 to solicit feedback from relevant stakeholders.

The current and strengthening measures of implementing Basic Law education

- In tandem with the work of the Basic Law Promotion Steering Committee and the 25th anniversary of promulgation of the Basic Law in 2015, the EDB had introduced a series of measures to deepen students' understanding of the Basic Law. Furthermore, members agreed to state the suggested learning time more clearly and the relevant measures be adopted flexibly as they were the current practices for implementing Basic Law education.

The progress of work and the way forward of the Ad Hoc Committee on the Review and Revision of the Chinese History (S1-3) and History (S1-3) Curricula

- The Working Group on Revising Junior Secondary Chinese History Curriculum had focused on discussing the arrangements of the short-term (fine-tuning) recommendation. The consultation concerning the short-term recommendation was proposed to be launched in mid April 2015. The Working Group on Revising Junior Secondary History Curriculum had discussions on the rationales behind the curriculum revision and the initial principles for revising the curriculum framework.

The progress of developing the Liberal Studies (LS) resource package

- In order to alleviate the workload of teachers, the EDB was developing more fit-for-purpose learning and teaching resources for teachers and students. A

trial version on *Globalization* would be disseminated to schools by end March 2015. The other booklets would be distributed to schools in phases in 2015. Feedback on the Booklet Series would be collected. The Series would be updated as and when necessary.

Promotion of Science, Technology and Mathematics Education

- In response to the 2015 Policy Address and to align with the objectives of Learning to Learn 2.0, the EDB had formulated a plan to promote STEM education to allow primary and secondary school students to fully unleash their potential in innovation. STEM education was planned to be promoted through (i) curriculum renewal in Science, Technology and Mathematics Education KLAs and General Studies curriculum at primary level; (ii) teacher professional development; (iii) student learning activities; and (iv) partnership with relevant stakeholders, including other relevant government bureaux / departments and tertiary institutions.