

CDC News (March 2016)

The 52nd CDC Meeting was held on 19 October 2015 (Monday). Salient points of the discussion are summarised as follows:

Progress of ongoing renewal of the school curriculum: *focusing, deepening and sustaining*

- The rationale, guiding principles and key emphases of the ongoing renewal of the school curriculum, which built on the strengths of the Learning to Learn curriculum reform since 2001 and responded to the changing contexts, were reported. A two-month consultation would be conducted by individual Key Learning Areas (KLAs) in a staggered manner to collect views and suggestions on the proposed major updates from various stakeholders.
- Members noted the updated seven learning goals which incorporated the essential components of knowledge, skills, values and development of generic skills in the school curriculum.
- Members agreed to the refined generic skills, the proposed grouping and the focus on encouraging the integrative use of the refined generic skills in learning. The definition of the refined generic skills and measures to be provided to support implementation were discussed.

Progress of promoting STEM education and feedback collection

- The rationale, guiding principles, objectives, two approaches and six strategies for promoting STEM education through Science, Technology and Mathematics Education KLAs were proposed. A two-month consultation was scheduled to commence in early November 2015 to collect views from primary and secondary schools on the promotion of STEM education and major updates in the curriculum renewal of the three KLAs.
- Members offered positive comments to the proposal for promoting STEM education and the emphasis on collaboration among the KLAs concerned. Suggestions on the effective means to promote STEM education were discussed.

A.O.B

- The NAS Medium-term Review Report was scheduled to be released in November 2015. The meeting noted that the first cohort of students under NAS would graduate from their full-time undergraduate programmes in 2016.

- Members noted the timeline for the consultation of the junior secondary Chinese History subject and the Personal, Social and Humanities Education KLA, aiming at collecting feedback on the proposed updating of the curricula to achieve the goal of “putting equal emphasis on ancient and modern history” (古今並重) in its implementation.
- With an objective to facilitating the ongoing renewal of the school curriculum and assessment by the EDB and HKEAA, amendments on the roles, functions and terms of office of the CDC-HKEAA Committees in the *CDC Handbook (2013)* were proposed and endorsed by Members.

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