

CDC News (May 2016)

The 54th CDC Meeting was held on 3 March 2016 (Thursday). Salient points of the discussion are summarised as follows:

Results of feedback collection on the ongoing renewal of the curricula of the eight KLAs and STEM education

- Feedback received was positive and supportive of the promotion of STEM education. Members discussed and advised on effective means on promoting STEM education and nurturing students' creativity.
- Generally positive feedback was received on the proposed major updates on the curricula of Chinese Language Education (CLE), English Language Education (ELE), Personal, Social and Humanities Education (PSHE), Arts Education (AE) and Physical Education (PE) Key Learning Areas. Members noted the views and comments from the public regarding the proposed updates on CLE, PSHE and Putonghua subject, and agreed on the flexible timelines of the curriculum updating to allow adequate time for professional discussion on the updating of the eight KLACGs.

Progress of updating the Secondary Education Curriculum Guide (SECG)

- The progress of updating the SECG, the purposes, approaches, proposed chapters and key messages, work flow and tentative timeline for updating were reported. Members agreed on establishing a task force to advise on the drafting of the SECG.

Progress of renewing the General Studies curriculum

- The progress and proposed key messages of the revision of the General Studies (GS) curriculum were reported. Members discussed and advised on effective means to enrich GS teachers' subject knowledge and nurturing students' positive attitudes towards life and work at the primary level.

Progress of renewing the Guide to Pre-primary Curriculum

- The progress and proposed key messages of the revision of the Early Childhood Education Curriculum Guide (ECECG) for children aged between two and six were reported. Members expressed support for holistic planning of the early childhood curriculum and the proposed key emphases. Issues concerning the school premises for implementing the renewed curriculum, transition from kindergartens to primary schools, professional development of teachers and

parent education were discussed.

A.O.B

- The public's concern on the learning of simplified Chinese characters and clarifications from the EDB was reported.
- The background of the Mainland-Hong Kong Curriculum Exchange Meeting held in Beijing in early 2016 was reported and the forthcoming Exchange Meeting was scheduled for early January 2017 in Hong Kong, focusing on enquiry learning.

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