

**Notes of the First Meeting of
Curriculum Development Council Committee on Gifted Education (2006 – 2007)**

Date: 26 October 2006
Time: 3:30 p.m. – 6:15 p.m.
Venue: Rm E306, 3/F, East Block, Kowloon Tong Education Services Centre

1. To confirm the minutes of the last meeting and matters arising

The minutes of the 3rd meeting was confirmed without any amendments.

2. To nominate co-opted members for 2006-07

2.1 Ms. Anna HUI and Mrs. YU KU Siu-yin were recommended by the committee for appointment by the CDC Chairman..

3. To report on the progress of the 3 ad hoc committees

3.1 The progress of Ad Hoc Committee on Development of identification booklet, parent pamphlet and parent education was reported:

- (i) Three meetings had been held;
- (ii) Framework of the Identification Pamphlet, the Parent Pamphlet and the scale and scope of development of Parent Education were developed.

3.2 Members made the following comments on the 2 Pamphlets:

- (i) Making reference to the Parent and Teacher Pamphlets published by the Educational Psychology Service (Professional Support) Section was suggested.
- (ii) A more in-depth explanation on the means of identifying the gifted children should be made if IQ test was not the only tool suggested.
- (iii) To align the identification criteria with that of the Academy for Gifted Education was recommended.

3.3 The progress of Ad Hoc Committee on Community Participation was reported:

- (i) One meeting had been held;
- (ii) Suggestions made amongst members included:
 - To give a presentation on the policy and implementation modes of GE in Hong Kong to different sectors of the community.
 - A follow-up questionnaire would be dispatched after the presentation so that individual organization could indicate areas of interest or contribution they could offer.
 - Co-ordinate some one-off projects for the gifted students to gain unique and authentic experience from the events.

(iii) The Institute of Bankers had responded to the initiation of community participation and made contribution in offering 2 free certificate courses to 30 students.

3.4 Members welcomed the contribution made by the community sectors. They encouraged the ad hoc committee to explore more resources for the gifted students by preparing a comprehensive brochure as information materials for reference of the different sectors.

3.5 The progress of the work by the Ad Hoc Committee on the development of Acceleration guideline in GE for school reference was reported:

- (i) One meeting had been held;
- (ii) The concept of “Acceleration” was elaborated;
- (iii) The drafts of the school interview design and the survey were discussed and Iowa Acceleration Scale (IAS) would be used as reference. A small scale survey would be carried out in March 2007. Members’ advice would be sought in February 2007 on the design of the survey.

4. To discuss the Academy for Gifted Education promulgated in the Policy Address

4.1 A briefed introduction of the Academy for Gifted Education promulgated in the Policy Address:

- (i) *The funds of the Academy:* HK\$100 million came from the donation and another HK\$100 million was expected to be injected by the government
- (ii) *The objectives of the Academy:* To cater for the development needs of the age groups of 10-18 and to expand services at Level 3.
 - *The provisions of the Academy:* To provide off-site support for the exceptionally gifted students, teacher training, parents education, and carry out Research and Development (R&D) project.
- (iii) *The roles of the Academy and EMB:* EMB would focus its efforts in providing on-site school-based support at Levels 1 and 2, oversee gifted education policy and also support the Academy in providing a widened range of services at Level 3.
- (iv) *The function of Fung Hon Chu Gifted Education Centre (FHC):* The Centre would remain to function as an EMB resource centre and training ground for students and teachers for promoting gifted education in Hong Kong.
- (v) *The operation of the Academy:*
 - The Academy is expected to be in operation in the 2007/08 school year.
 - At initial stage the Academy would comprise a Director and small core team of staff. The mode of operation would be explored by the Management Committee. EMB would play a consultant role in the decision making.
- (vi) *The virtual concept of the Academy:* No money would be spent on bricks and mortar at the initial phase.

5. To report on the latest development of the programmes at all levels

5.1 SCDO(GE)2 reported the latest development of Level 1 & 2 in the following areas:

- (i) R & D Projects
- (ii) Teacher Training
- (iii) Student Activities
- (iv) The development of QTN

5.2 SCDO(GE)1 reported the latest development of Level 3 in the following areas:

- (i) The annual school nomination exercise
- (ii) New university course
- (iii) The new Mentorship Scheme (Mathematics and Computer Science)
- (iv) Professional Development Programmes for Teachers in 2006-07 school year

6. Any other business

CCDO(GE) proposed to activate the remaining balance amount of HK\$2 million of the Fung Hon Chu Trust Fund in promoting gifted education.