

**Gist of the Third Meeting of
Curriculum Development Council Committee on Gifted Education 2007-2008**

Date: 27 May 2008
Time: 2:30 p.m. – 6:00 p.m.
Venue: E304, 3/F, East Block, EDB Kowloon Tong Education Services Centre

1. To confirm the minutes of the last meeting and matters arising

The minutes of the 2nd meeting was confirmed without any amendments.

2. To report on the presentation of GE and its enhanced strategies in the CDC meeting on 29 April 2008

The Vice Chairperson reported that a recent presentation had been made at the CDC meeting to introduce the background, current situation and future development of local gifted education.

3. To report on the progress of the set up of the Hong Kong Academy of Gifted Education

The Executive Director of the HKAGE reported the development of the HKAGE and covered the following:

- The Opportunity-led Model would be adopted by the Academy
- The vision of the HKAGE aimed to become a world-class institution to provide services and support to students aged 10 to 18, parents and teachers
- The GE Section and the HKAGE would work together through the Three-tier Model of Implementation with the former laying emphasis on Levels 1 and 2 while the latter focusing Level 3 provision
- The governance structure of the HKAGE would comprise the Board of Directors, under which there would be two functional committees: the Strategy and Planning Committee and the Finance and Investment Committee
- The proposed management structure would be divided into five main Divisions namely: the Student Programme and Services, Professional Teacher Development, Parent Support, Research and Development and Corporate Services Divisions

4. To report on the latest development of the programmes at all levels.

- SCDO(GE)2 reported the latest development of Level 1 & 2 with reference to the tabled report of “The latest development of school-based team of GE section”
- SCDO (GE)1 reported the latest development of Level 3 with referring to the tabled information paper on “The provision of off-site support (Level 3)”

5. To discuss the first draft of the School-based Curriculum Design – Acceleration Guide

- As acceleration was an option for schools, it was proposed to position the “acceleration guide” as a “reference manual” to avoid misunderstanding of acceleration being a mandatory practice
- Focus group interviews with teachers and parents on the draft might be conducted to tap their views on the user-friendliness of the manual

- The first draft might be launched in early August
- Some suggestions were made including adding a new chapter to address 'what if acceleration fails', re-positioning the research (survey) findings in an appendix, giving a more detailed instruction in implementation and further polishing the Chinese translation, etc.

The Vice Chairperson welcome all suggestions and would take into consideration of them to further revise the manual before uploading to the web

There being no other business, the meeting adjourned at 6:50 p.m