

Primary School

To be filled in by  
School Head

## Survey on the Implementation of the School Curriculum Reform 2003

The Curriculum Development Institute (CDI) of the Education and Manpower Bureau has commissioned the Division of Social Studies of City University of Hong Kong to conduct the captioned Survey. In addition to providing the CDI with a clearer picture of the curriculum implementation in schools over the past year, the information collected will also facilitate a more effective support to schools in their future implementation of curriculum reform.

Please complete this questionnaire and send the whole set of completed questionnaires (school head, KLA coordinators and teachers), together with the completed Record Form to the Division of Social Studies, City University of Hong Kong, Tat Chee Avenue, Kowloon (Attn: Ms Flora Fu), *on or before 28 July 2003*, with the enclosed stamped addressed envelope.

The survey will be conducted in an anonymous manner. All the information collected will be **kept in strict confidence** and will be used only for the evaluation of the curriculum implementation. If you have any enquires, please contact the Research Assistant, Ms Flora Fu, at 2788 9034. Thank you for your cooperation!

Please read the statements in this questionnaire carefully. Then check the appropriate box for your chosen answer or write down your answers in the space provided.

### Section A Aims of School Curriculum, Guiding Principles, Planning and Mission of School

| 1. The statements below refer to the aims of the current school curriculum reform that schools should achieve within 10 years. To what extent do you agree with these aims?  | Strongly Disagree | Disagree | No Opinion | Agree | Strongly Agree | Don't Know |
|--|-------------------|----------|------------|-------|----------------|------------|
| <p>Students will</p> <ul style="list-style-type: none"> <li>● recognize their roles and responsibilities as members of the family, the society, and the nation; and show concern for their well-being</li> <li>● understand their national identity and be committed to contributing to the nation and society</li> <li>● develop a habit of reading independently</li> <li>● engage in discussion actively and confidently in English and Chinese (including Putonghua)</li> <li>● develop creative thinking and master independent learning skills (e.g. critical thinking, information technology and self-management)</li> <li>● possess a breadth and foundation of knowledge in the eight Key Learning Areas</li> <li>● lead a healthy lifestyle and develop an interest in, and appreciation of, aesthetic and physical activities</li> </ul> |                   |          |            |       |                |            |

| 2. Central curriculum and school-based curriculum adaptations are based on some guiding principles. To what extent do you agree with the following principles?   | Strongly Disagree | Disagree | No Opinion | Agree | Strongly Agree | Don't Know |
|--|-------------------|----------|------------|-------|----------------|------------|
| <ul style="list-style-type: none"> <li>● The overarching principle is to help students learn how to learn</li> <li>● All students have the ability to learn and in order to do so they should be offered essential learning experiences</li> <li>● A learner-focused approach should be used to make decisions in the best interests of students. Diversified learning, teaching and assessment strategies should be used to suit the different needs of students</li> <li>● Development strategies should be built on the strengths of students, teachers, schools and the wider community of Hong Kong.</li> <li>● The implementation of curriculum should achieve a balance across the academic, social and economic goals of the curriculum</li> <li>● Schools can flexibly draw up their own school-based curriculum to meet the needs of their students so long as the requirements set out in the central curriculum framework are fulfilled</li> </ul> |                   |          |            |       |                |            |

|   | Strongly Disagree | Disagree | No Opinion | Agree | Strongly Agree | Don't Know |
|---|-------------------|----------|------------|-------|----------------|------------|
| 3. To what extent do you agree with this statement: "Schools should strengthen the connection between the seven learning goals and the school mission"? |                   |          |            |       |                |            |

| 4. Have you read the following key curriculum documents? If you have, to what extent do you find the documents helpful in leading the curriculum reform in your school? | Have not yet read | Have read   |                  |         |              |            |
|---|-------------------|-------------|------------------|---------|--------------|------------|
|   |                   | Not Helpful | Slightly Helpful | Helpful | Very Helpful | No Opinion |
| a) <i>Basic Education Curriculum Guide (Primary 1 – Secondary 3)</i>  |                   |             |                  |         |              |            |
| b) <i>Chinese Language Education Key Learning Area Curriculum Guide (Primary 1 – Secondary 3)</i>   |                   |             |                  |         |              |            |
| c) <i>English Language Education Key Learning Area Curriculum Guide (Primary 1 – Secondary 3)</i>   |                   |             |                  |         |              |            |
| d) <i>Mathematics Education Key Learning Area Curriculum Guide (Primary 1 – Secondary 3)</i>  |                   |             |                  |         |              |            |
| e) <i>Personal, Social &amp; Humanities Education Key Learning Area Curriculum Guide (Primary 1 – Secondary 3)</i>  |                   |             |                  |         |              |            |
| f) <i>Science Education Key Learning Area Curriculum Guide (Primary 1 – Secondary 3)</i>  |                   |             |                  |         |              |            |
| g) <i>Technology Education Key Learning Area Curriculum Guide (Primary 1 – Secondary 3)</i>   |                   |             |                  |         |              |            |
| h) <i>Arts Education Key Learning Area Curriculum Guide (Primary 1 – Secondary 3)</i>   |                   |             |                  |         |              |            |
| i) <i>Physical Education Key Learning Area Curriculum Guide (Primary 1 – Secondary 3)</i>   |                   |             |                  |         |              |            |
| j) <i>General Studies for Primary Schools Curriculum Guide (Primary 1 - Primary 6)</i>  |                   |             |                  |         |              |            |

5. Other views and suggestions for this section (Aims of School Curriculum, Guiding Principles, Planning and Mission of School):

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## Section B Planning and Implementation

| 6. Below are some curriculum reform measures.<br>- Has your school implemented these measures?<br>- If yes, how effective do you think they are in enhancing student learning? | Not yet Implemented | Implemented, and it is |                    |           |                |            |
|--|---------------------|------------------------|--------------------|-----------|----------------|------------|
|  |                     | Not Effective          | Slightly Effective | Effective | Very Effective | No Opinion |
| a) Formulate a five-year short term strategies for the whole-school curriculum development   |                     |                        |                    |           |                |            |
| b) Reserve time for library / reading activities in the school time-table  |                     |                        |                    |           |                |            |
| c) Reduce the time spent on tests and examinations when planning the school calendar, so as to allow students to have adequate learning time                                   |                     |                        |                    |           |                |            |
| d) Create space for teachers   |                     |                        |                    |           |                |            |

| 7. Has your school implemented the following measures for enhancing school curriculum development? If yes, how effective do you think they are in enhancing curriculum development in your school? | Not yet Implemented | Implemented, and it is |                    |           |                |            |
|--|---------------------|------------------------|--------------------|-----------|----------------|------------|
|  |                     | Not Effective          | Slightly Effective | Effective | Very Effective | No Opinion |
| a) Draw up the professional development programme for all teaching staff   |                     |                        |                    |           |                |            |
| b) Deploy teaching staff to match with their expertise and future needs  |                     |                        |                    |           |                |            |
| c) Communicate with various stakeholders   |                     |                        |                    |           |                |            |
| d) Share experiences with other schools  |                     |                        |                    |           |                |            |
| e) Draw up school-based curriculum to cater for the needs of students  |                     |                        |                    |           |                |            |

| 8. Have the following factors hindered, helped or not affected the implementation of the curriculum reform in your school? | Serious Hindrance | Slight Hindrance | No Effect | Of Some Help | Of Great Help | No Opinion |
|--|-------------------|------------------|-----------|--------------|---------------|------------|
| a) Agreement among teachers about the aims of the curriculum reform  |                   |                  |           |              |               |            |
| b) Teachers' confidence in curriculum reform   |                   |                  |           |              |               |            |
| c) Teachers' workload  |                   |                  |           |              |               |            |
| d) Teacher professional development in relation to curriculum reform   |                   |                  |           |              |               |            |
| e) Support from school sponsoring body/school management committee on curriculum reform                                    |                   |                  |           |              |               |            |
| f) Parents' support and assistance   |                   |                  |           |              |               |            |
| g) Team culture of the school  |                   |                  |           |              |               |            |
| h) Pace of the reform  |                   |                  |           |              |               |            |
| i) Deploy resources flexibly on implementing the curriculum reform   |                   |                  |           |              |               |            |
| j) Others (please specify): _____  |                   |                  |           |              |               |            |

| 9. As a school head, what changes do you think you have in the following areas since leading the curriculum reform in your school? | Undermined<br>-2 | Slightly Undermined<br>-1 | No Change<br>0 | Slightly Improved<br>+1 | Improved<br>+2 | Not Certain |
|--|------------------|---------------------------|----------------|-------------------------|----------------|-------------|
| a) Leadership competence   |                  |                           |                |                         |                |             |
| b) Professional development  |                  |                           |                |                         |                |             |
| c) Collaboration with teachers   |                  |                           |                |                         |                |             |
| d) Confidence in leading the school curriculum development   |                  |                           |                |                         |                |             |
| e) Competence in leading the school curriculum development   |                  |                           |                |                         |                |             |

| 10. Since the implementation of the curriculum reform in your school, what changes do you find in the following areas? | Undermined<br>-2 | Slightly Undermined<br>-1 | No Change<br>0 | Slightly Improved<br>+1 | Improved<br>+2 | Not Certain |
|--|------------------|---------------------------|----------------|-------------------------|----------------|-------------|
| a) Relationship between school and teachers  |                  |                           |                |                         |                |             |
| b) Relationship between school and parents   |                  |                           |                |                         |                |             |
| c) Teachers' workload  |                  |                           |                |                         |                |             |
| d) Morale of the teaching staff  |                  |                           |                |                         |                |             |
| e) Conflicts among the teaching staff  |                  |                           |                |                         |                |             |
| f) Teachers' enthusiasm in teaching  |                  |                           |                |                         |                |             |
| g) Team culture among the teaching staff   |                  |                           |                |                         |                |             |
| h) School as a learning community  |                  |                           |                |                         |                |             |
| i) Relationship between teachers and students  |                  |                           |                |                         |                |             |
| j) Deployment of school resources  |                  |                           |                |                         |                |             |
| k) Community's recognition of curriculum reform in your school   |                  |                           |                |                         |                |             |
| l) Parents' recognition of curriculum reform in your school  |                  |                           |                |                         |                |             |
| m) Others (please specify): _____  |                  |                           |                |                         |                |             |

| 11. Since the implementation of the curriculum reform, what changes on the students do you find in the following areas? | Undermined<br>-2 | Slightly Undermined<br>-1 | No Change<br>0 | Slightly Improved<br>+1 | Improved<br>+2 | Not Certain |
|---|------------------|---------------------------|----------------|-------------------------|----------------|-------------|
| a) Communication skills   |                  |                           |                |                         |                |             |
| b) Critical thinking skills   |                  |                           |                |                         |                |             |
| c) Creativity   |                  |                           |                |                         |                |             |
| d) Learning motivation  |                  |                           |                |                         |                |             |
| e) Learning interest  |                  |                           |                |                         |                |             |
| f) National identity  |                  |                           |                |                         |                |             |
| g) Responsibility   |                  |                           |                |                         |                |             |

|                                 | Undermined<br>-2 | Slightly<br>Undermined<br>-1 | No Change<br>0 | Slightly<br>Improved<br>+1 | Improved<br>+2 | Not Certain |
|---------------------------------|------------------|------------------------------|----------------|----------------------------|----------------|-------------|
| h) Perseverance                 |                  |                              |                |                            |                |             |
| i) Respecting others            |                  |                              |                |                            |                |             |
| j) Commitment                   |                  |                              |                |                            |                |             |
| k) Overall learning performance |                  |                              |                |                            |                |             |

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| <p>12. In this school year, has your school implemented the following measures to improve learning and teaching? (multiple options acceptable)</p> <p>Formulate a whole-school homework policy</p> <p>Formulate a whole-school assessment policy</p> <p>Use appropriate assessment modes to obtain feedback on learning and teaching</p> <p>Adopt appropriate strategies to cater for learner differences</p> <p>Make use of social events (e.g. SARS) as entry point for organizing learning activities in order to promote Moral and Civic Education</p> <p>Promote the collaboration between teacher and teacher-librarian</p> <p>Strengthen the communication with parents</p> <p>Adopt appropriate strategies to facilitate a smooth transition between Kindergarten and Primary 1</p> <p>Adopt appropriate strategies to facilitate a smooth transition between Primary 6 and Secondary 1</p> |
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| 13. Below are four key tasks to enhance effective learning and teaching.<br>- Has your school implemented these key tasks?<br>- If yes, how effective do you think they are in enhancing student learning? | Not yet Implemented | Implemented, and it is |                    |           |                |            |
|--|---------------------|------------------------|--------------------|-----------|----------------|------------|
|  |                     | Not Effective          | Slightly Effective | Effective | Very Effective | No Opinion |
| a) Moral and civic education   |                     |                        |                    |           |                |            |
| b) Promoting a reading culture   |                     |                        |                    |           |                |            |
| c) Project learning  |                     |                        |                    |           |                |            |
| d) The use of information technology (IT)  |                     |                        |                    |           |                |            |

14. Other views and suggestions for this section (Planning and Implementation):

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### Section C Professional Development

15. Topics on curriculum development training that you would like to attend in the future:

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16. Which of the following activities have you participated in this school year? (multiple options acceptable)

Experience sharing on learning, teaching or curriculum development

Training courses organized by educational institutes

Educational research, e.g. action research

Others (please specify): \_\_\_\_\_

17. Other views and suggestions for this section (Professional Development):

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**Section D Whole-school Curriculum Planning**

18. What is the total number of school days of your school (from September of last year to end of this academic year)?  
 \_\_\_\_\_ days

19. In this school year, the percentage of lesson time for each Key Learning Area and General Studies are:

|                               | P1 | P2 | P3 | P4 | P5 | P6 |
|-------------------------------|----|----|----|----|----|----|
| a) Chinese Language Education | %  | %  | %  | %  | %  | %  |
| b) English Language Education | %  | %  | %  | %  | %  | %  |
| c) Mathematics Education      | %  | %  | %  | %  | %  | %  |
| d) General Studies            | %  | %  | %  | %  | %  | %  |
| e) Physical Education         | %  | %  | %  | %  | %  | %  |
| f) Arts Education             | %  | %  | %  | %  | %  | %  |

20. Which of the following mode(s) has your school adopted in implementing Moral and Civic Education?  
 (multiple options acceptable)

- Standalone lesson period
- Morning assembly
- Class teacher period
- Through learning and teaching in various Key Learning Areas
- Religious Studies lesson
- Theme-based talks
- Extra-curricular activities/life-wide learning activities
- Others (please specify) : \_\_\_\_\_

21. All students should be entitled to the five essential learning experiences for whole-person development. Has your school made provision for every student the following learning experiences? (multiple options acceptable)

Intellectual Development (Mostly through classroom learning in different Key Learning Areas)

Moral and Civic Education (Character building)

Community Service

Physical and Aesthetic Development

Career-related Experience

22. As part of the strategies in developing school-based curriculum, has your school participated in any of the following projects? (multiple options acceptable)

Quality Education Fund Project

University and School Partnership Scheme

Seed project

Resource School Scheme

Language Fund Sponsorship Project

Collaborative project with mainland experts / institutes

Collaborative project with overseas experts / institutes

Others (please specify): \_\_\_\_\_

23. Other views and suggestions for this section (Whole-school Curriculum Planning):

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## Section E Personal Particulars

1. a) Total number of years of working in the educational field:

0 – 5 years

6 – 10 years

11 – 15 years

15 years or above

b) Total number of years of headship in this school:

0 – 5 years

6 – 10 years

11 – 15 years

15 years or above

c) Total number of years of being a school head:

0 – 5 years

6 – 10 years

11 – 15 years

15 years or above

2. Qualifications (multiple options acceptable)

Teacher's Certificate

Advanced Certificate in Teacher Education

Bachelor's Degree

Postgraduate Diploma/ Certificate of Ed

Master's Degree

Doctoral Degree

Others (Please specify): \_\_\_\_\_

3. Teacher training (multiple options acceptable)

Chinese Lang Ed

English Lang Ed

Mathematics Ed

Science Ed

Technology Ed

General Studies

Arts Ed

Physical Ed

Personal Social & Humanities Ed

**Section F Additional Comments**

1. In your opinion, what other measures will facilitate the implementation of the curriculum reform in your school?

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2. In your opinion, what other obstacles will hinder the implementation of the curriculum reform in your school?

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3. With regard to the implementation of the curriculum reform in your school, what insights would you like to share?

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4. Other comments / recommendations:

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**~ End of Questionnaire. Thank You! ~**