

Secondary School

To be filled in by

English Language Education KLA

Coordinator*/ Panel Head

Survey on the Implementation of Key Learning Area Curricula in Schools 2003

The Curriculum Development Institute of the Education and Manpower Bureau has commissioned the Division of Social Studies of City University of Hong Kong to conduct a survey entitled "Survey on the Implementation of Key Learning Area Curricula in Schools 2003". The information collected will be used to make decisions on how to support teachers and heads better in the implementation of the curriculum reform. Please fill out the questionnaire and pass it on to the Principal or the representative of your school on or before 23 July 2003. All the information collected will be **kept in strict confidence**. If you have any questions, please contact our Research Assistant Ms Flora Fu at 2788 9034. Thank you for your cooperation!

*If your school has not yet appointed a Coordinator for this KLA, please pass the questionnaire to the panel head or the academic master who is most familiar with the relevant subject. When filling in the questionnaire, the teacher should respond from the perspective of the KLA Coordinator.

Please read the statements in this questionnaire carefully. Then check the appropriate box for your chosen answer or write down your answers in the space provided.

Section A Aims and Strategies of School Curriculum Development

1. The statements below refer to the aims of the current school curriculum reform that schools should achieve within 10 years. To what extent do you agree with these aims?	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Don't Know
<p>Students will</p> <ul style="list-style-type: none"> • recognize their roles and responsibilities as members of the family, society and the nation; and show concern for their well-being • understand their national identity and be committed to contributing to the nation and society • develop a habit of reading independently • engage in discussion actively and confidently in English and Chinese (including Putonghua) • develop creative thinking and master independent learning skills (e.g. critical thinking, information technology, and self-management) • possess a breadth and foundation of knowledge in the eight Key Learning Areas • lead a healthy lifestyle and develop an interest in, and appreciation of, aesthetic and physical activities 						

2. The statements below refer to the aims of the English Language Education Key Learning Area curriculum. To what extent do you agree with these aims?	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Don't Know
<p>Every learner</p> <ul style="list-style-type: none"> • of a second language should be provided with further opportunities for extending their knowledge and experience of the cultures of other people, as well as opportunities for personal and intellectual development, further studies, pleasure and work in the English medium • should prepare for changing socio-economic demands 						

3. The statements below refer to the short-term (2002-06) focuses of curriculum development in the English Language Education Key Learning Area. To what extent do you agree with these focuses of development?	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Don't Know
Schools and teachers focus on <ul style="list-style-type: none"> • increasing motivation in learning • enhancing learning and teaching • fostering independent and lifelong learning • developing their school-based English Language Education curriculum 						

4. Have you read the following key curriculum documents? If you have, to what extent do you find the documents helpful in leading the English Language Education Key Learning Area curriculum reform in your school?	Have Not Yet Read	Have Read				
		Not Helpful	Slightly Helpful	Helpful	Very Helpful	No Opinion
a) <i>Basic Education Curriculum Guide (Primary 1 – Secondary 3)</i>						
b) <i>English Language Education Key Learning Area Curriculum Guide (Primary 1 – Secondary 3)</i>						

	No Continuity	Some Continuity	High Degree of Continuity	Don't Know
5. To what extent do you think there is continuity between the S1 - S3 English Language Education curriculum and the existing school certificate S4 - S5 English Language subject?				

6. Other views and suggestions for this section (Aims and Strategies of School Curriculum Development): <hr/> <hr/>
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Section B Confidence and Competence in Implementing Curriculum Reform

7. As a curriculum leader / teacher of the English Language Education Key Learning Area, - how confident are you in implementing the following strategies in your school? - how competent are you in implementing these strategies?	Confidence Level					Competence Level				
	Low < ----- > High					Low < ----- > High				
	0	1	2	3	4	0	1	2	3	4
a) Co-ordinate the development of the school curriculum, and of the learning, teaching and assessment policies										
b) Play a leading role in building a culture of team work and collaboration among teachers										
c) Enhance the professional development of teachers by promoting active learning and reflection in the implementation of learning and teaching strategies										
d) Solicit support from the school management in implementing the curriculum reform										
e) Make full use of community resources to enhance curriculum development										
f) Lead teachers to carry out annual review of the development of the curriculum as well as learning, teaching and assessment practices										
g) Design a school-based curriculum to facilitate a smooth transition from Primary Six to Secondary One										
h) Design a school-based curriculum to facilitate a smooth transition from Secondary Three to Four										
i) Lead teachers to design appropriate learning tasks and activities to help students work towards the learning targets and objectives										
j) Lead teachers to design a variety of learning materials										
k) Lead English teachers and collaborate with other subject teachers in designing projects to develop students' language ability										
l) Encourage students to read a wide variety of materials to enhance their learning										

	Confidence Level					Competence Level				
	Low < ----- > High					Low < ----- > High				
	0	1	2	3	4	0	1	2	3	4
m) Collaborate closely with the school librarian and other subject teachers in promoting a reading culture in school										
n) Provide students with opportunities to reflect on their values and attitudes										
o) Promote interactive learning through the use of information technology										
p) Use effective strategies to cater for learner diversity (e.g. adapting the learning, teaching and assessment materials)										
q) Use assessment as a basis for providing feedback to students to enhance their learning										
r) Use diversified modes of assessment to assess the learning process and its effectiveness										
s) Assign quality homework that helps reinforce students' learning										
t) Create a language-rich environment to support life-wide learning (e.g. provide greater exposure to authentic use of English and promote learning through formal and informal curricular activities)										

8. Other views and suggestions for this section (Confidence and Competence in Implementing Curriculum Reform):

Section C Teachers' Professional Development

	Very Inadequate	Inadequate	Adequate	Very Adequate	No Opinion
9. Opportunities for teachers' professional development in different domains of curriculum development have been provided. To what extent do you find them adequate ?					

10. Below are some ways to promote teachers' professional development in relation to curriculum reform. In your opinion, how effective are they in enhancing your professionalism?	Not Effective	Slightly Effective	Effective	Very Effective	No Opinion
a) Discussion among colleagues					
b) Collaborative lesson planning					
c) Peer observation					
d) Action research					
e) Attending seminars and workshops					
f) Attending in-service teacher development courses					
g) Independent study					
h) Others (Please specify): _____					

11. Other views and suggestions for this section (Teachers' Professional Development):

Section D Effectiveness of Learning and Teaching Strategies

12. Has your school implemented the following strategies in the learning and teaching of English? If yes, how effective do you think they are in enhancing student learning?	Not Yet Implemented	Implemented, and it is				
		Not Effective	Slightly Effective	Effective	Very Effective	No Opinion
a) Design learning tasks and activities to help learners work towards the learning targets and objectives						
b) Design a school-based curriculum following the direction of the central curriculum framework						
c) Provide appropriate learning experiences to help students work towards the learning targets in the 3 strands, and develop the generic skills, and positive values and attitudes						
d) Adopt task-based learning and teaching (e.g. teach grammar in context, provide learner-centred instruction, facilitate integrative and creative language use)						
e) Use effective strategies to cater for learner diversity (e.g. adapting the learning, teaching and assessment materials)						
f) Adopt diversified modes of assessment to provide feedback for improving student learning						
g) Design appropriate assessment activities to replace some of the tests and examinations						
h) Use a wide variety of quality print and non-print resources to enhance language learning						

13. Other views and suggestions for this section (Effectiveness of Learning and Teaching Strategies):

Section E Factors Affecting the Curriculum Reform

14. To what extent are the following factors helpful in implementing the English Language Education curriculum reform in your school?	Not Helpful	Slightly Helpful	Helpful	Very Helpful	No Opinion
a) Societal expectations to enhance learners' ability and skills in using English for communication					
b) Parents' high expectations of quality language education for their children					
c) Recent curriculum reform experiences from other countries for reference					
d) Recent experiences in the implementation of curriculum initiatives (e.g. curriculum adaptation, curriculum tailoring and tryout)					

15. Have the following factors hindered, helped or not affected the implementation of the English Language Education curriculum reform in your school?	Serious Hindrance	Slight Hindrance	No Effect	Of Some Help	Of Great Help	No Opinion
a) Understanding among teachers about the aims of the curriculum reform						
b) Coordination among various reforms implemented in schools in recent years						
c) The pace of curriculum change/reform						
d) Resources (e.g. manpower, funding)						
e) Leadership of the School Head						
f) Attitudes of parents						
g) Teachers' workload						
h) Students' adjustment to the teaching approaches promoted in the curriculum reform						

<p>16. Other views and suggestions for this section (Factors Affecting the Curriculum Reform):</p> <hr/> <hr/>
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Section F Impact of the Implementation of the English Language Education Curriculum Reform

17. To what extent do the students benefit from the implementation of the English Language Education curriculum reform in your school?	Not Significant < ----- > Very Significant				
	0	1	2	3	4
a) Students' motivation and interest in learning English are enhanced					
b) Students' creativity is enhanced					
c) Students' critical thinking skills are enhanced					
d) Students' communication skills are enhanced					
e) Students' language skills (listening, speaking, reading, writing) are enhanced					
f) Students develop the positive language learning attitudes of co-operativeness and perseverance					
g) Students communicate effectively in a wide range of situations					
h) Students' dictionary skills such as using phonetic symbols to pronounce unfamiliar words are enhanced					
i) Students actively seek opportunities for self-access and life-wide learning					
j) Students show respect for different cultures					

18. How far have you benefited in your own professional development from implementing the English Language Education curriculum reform in your school?	Not Significant < ----- > Very Significant				
	0	1	2	3	4
a) Subject knowledge is enhanced					
b) Teaching strategies are enhanced					
c) Knowledge about curriculum development is enhanced					
d) Skills for developing and evaluating the school-based curriculum are enhanced					
e) Skills for developing assessment strategies are enhanced					

19. Other views and suggestions for this section (Impact of the Implementation of the English Language Education Curriculum Reform):

Section G School Curriculum Planning

	Not yet planned	Planned, but not yet developed	Already begun to develop
20. As a curriculum leader in the English Language Education Key Learning Area, have you planned the school-based curriculum of this Key Learning Area from now to 2006?			

21. What is the state of affairs in your school with regard to the following modes of curriculum planning and organization?	Not yet planned	Planned, but not yet developed	Already begun to develop
a) Developing modules of learning			
b) Integrating classroom learning and independent learning			
c) Integrating formal and informal curricula			
d) Cross-curricular planning			
e) Flexible grouping of students			

22. Other views and suggestions for this section (School Curriculum Planning):

Section H Personal Particulars

1. a) Total number of years of teaching:				
0 –5 years	6 – 10 years	11 – 15 years	15 years or above	
b) Total number of years of teaching in this school:				
0 –5 years	6 – 10 years	11 – 15 years	15 years or above	
c) Total number of years of teaching in the subject:				
0 –5 years	6 – 10 years	11 – 15 years	15 years or above	
2. Qualifications (multiple options acceptable)				
Teacher’s Certificate		Advanced Certificate in Teacher Education	Bachelor Degree	
Postgraduate Diploma/ Certificate of Ed		Master Degree	Doctoral Degree	
Others(Please specify): _____				
3. Teacher training (multiple options acceptable)				
Chinese Lang Ed	English Lang Ed	Mathematics Ed	Science Ed	Technology Ed
General Studies	Arts Ed	Physical Ed	Personal, Social & Humanities Ed	

Section I Additional Comments

1. In your opinion, what additional measures will facilitate the implementation of the English Language Education curriculum reform?

2. In your opinion, what other obstacles will hinder the implementation of the English Language Education curriculum reform?

3. With regard to the implementation of the English Language Education curriculum reform, what insights would you like to share?

4. Other comments/recommendations:

~ End of Questionnaire. Thank you ! ~