

Secondary School

To be filled in by Physical Education
KLA Coordinator*/ Panel Head

Survey on the Implementation of Key Learning Area Curricula in Schools 2003

The Curriculum Development Institute of the Education and Manpower Bureau has commissioned the Division of Social Studies of City University of Hong Kong to conduct a survey entitled "Survey on the Implementation of Key Learning Area Curricula in Schools 2003". The information collected will be used to make decisions on how to support teachers and heads better in the implementation of the curriculum reform. Please fill out the questionnaire and pass it on to the Principal or the representative of your school on or before 23 July 2003. All the information collected will be **kept in strict confidence**. If you have any questions, please contact our Research Assistant Ms Flora Fu at 2788 9034. Thank you for your cooperation!

*If your school has not yet appointed a Coordinator for this KLA, please pass the questionnaire to the panel head or the academic master who is most familiar with the relevant subject. When filling in the questionnaire, the teacher should respond from the perspective of the KLA Coordinator.

Please read the statements in this questionnaire carefully. Then check the appropriate box for your chosen answer or write down your answers in the space provided.

Section A Aims and Strategies of School Curriculum Development

1. The statements below refer to the aims of the current school curriculum reform that schools should achieve within 10 years. To what extent do you agree with these aims?	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Don't Know
<p>Students will</p> <ul style="list-style-type: none"> • recognize their roles and responsibilities as members of the family, society and the nation; and show concern for their well-being • understand their national identity and be committed to contributing to the nation and society • develop a habit of reading independently • engage in discussion actively and confidently in English and Chinese (including Putonghua) • develop creative thinking and master independent learning skills (e.g. critical thinking, information technology and self-management) • possess a breadth and foundation of knowledge in the eight Key Learning Areas • lead a healthy lifestyle and develop an interest in, and appreciation of, aesthetic and physical activities 						

2. The statements below refer to the aims of the Physical Education Key Learning Area curriculum. To what extent do you agree with these aims?	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Don't Know
<p>Every learner</p> <ul style="list-style-type: none"> • should develop motor skills and acquire necessary knowledge through physical activities and cultivate positive values and attitudes for the development of an active and healthy lifestyle • should acquire good health, physical fitness and body coordination through an active lifestyle • should promote desirable moral behaviours, cooperation in communal life, ability to make decisions, and the appreciation of aesthetic movements 						

3. The statements below refer to the short-term (2002-06) focuses of curriculum development in the Physical Education Key Learning Area. To what extent do you agree with these focuses of development?	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Don't Know
<p>Schools and teachers focus on</p> <ul style="list-style-type: none"> • formulating a coherent and comprehensive Physical Education curriculum for the four key stages • conducting curriculum research projects to collect school-based exemplars and good practices • enhancing teachers' development, and supplies teachers with new information of curriculum development and let them share their experiences • providing web materials, references and exemplars for teachers' reference • developing a balanced school-based Physical Education curriculum in line with the suggested framework. The curriculum should emphasise cultivating students' generic skills, positive values and attitudes and the promotion of the four key tasks • providing students with life-wide learning opportunities • promoting various physical activities and the concept of "life-style physical activities" to students • using various assessment methods to enhance students' learning • Physical Education teachers acting as teachers, coaches, facilitators and coordinators to promote Physical Education in their schools • Physical Education teachers acting as role models for life-long learning in skills, knowledge, and attitudes 						

4. Have you read the following key curriculum documents? If you have, to what extent do you find the documents helpful in leading the Physical Education Key Learning Area curriculum reform in your school?	Have not yet read	Have read				
		Not Helpful	Slightly Helpful	Helpful	Very Helpful	No Opinion
a) <i>Basic Education Curriculum Guide (Primary 1 – Secondary 3)</i>						
b) <i>Physical Education Key Learning Area Curriculum Guide (Primary 1 – Secondary 3) (2002)</i>						

	No Continuity	Some Continuity	High Degree of Continuity	Don't Know
5. To what extent do you think there is continuity between the S1-S3 Physical Education curriculum and the existing school certificate S4-S5 Physical Education subject?				

6. Other views and suggestions for this section (Aims and Strategies of School Curriculum Development):

Section B Confidence and Competence in Implementing Curriculum Reform

7. As a curriculum leader / teacher of the Physical Education Key Learning Area, - how confident are you in implementing the following strategies in your school? - how competent are you in implementing these strategies?	Confidence Level					Competence Level				
	Low < ----- > High					Low < ----- > High				
	0	1	2	3	4	0	1	2	3	4
a) Co-ordinate the development of the school curriculum, and of the learning, teaching and assessment policies										
b) Play a leading role in building a culture of team work and collaboration among teachers										
c) Enhance the professional development of teachers by promoting active learning and reflection in the implementation of learning and teaching strategies										
d) Solicit support from the school management in implementing the curriculum reform										
e) Make full use of community resources to enhance curriculum development										
f) Lead teachers to carry out annual review of the development of the curriculum as well as learning, teaching and assessment practices										
g) Design a school-based curriculum to facilitate a smooth transition from Primary Six to Secondary One										

	Confidence Level					Competence Level				
	Low < ----- > High					Low < ----- > High				
	0	1	2	3	4	0	1	2	3	4
h) Design a school-based curriculum to facilitate a smooth transition from Secondary Three to Four										
i) Design appropriate learning tasks and activities in Physical Education or across KLAs to encourage students independent study										
j) Enhance students' learning through reading										
k) Incorporate moral and civic education into the learning activities of this subject/KLA										
l) Promote interactive learning through the use of information technology										
m) Use effective teaching strategies to cater for learner diversity										
n) Use assessment as basis for providing feedback to enhance their learning										
o) Use diversified modes of assessment to assess the process and effect of learning										
p) Assign quality homework that helps reinforce students' learning										

8. Other views and suggestions for this section (Confidence and Competence in Implementing Curriculum Reform):

Section C Teachers' Professional Development

	Very Inadequate	Inadequate	Adequate	Very Adequate	No Opinion
9. Opportunities for teachers' professional development in different domains of curriculum development have been provided. To what extent do you find them adequate ?					

10. Below are some ways to promote teachers' professional development in relation to curriculum reform. In your opinion, how effective are they in enhancing your professionalism?	Not Effective	Slightly Effective	Effective	Very Effective	No Opinion
a) Discussion among colleagues					
b) Collaborative lesson planning					
c) Peer observation					
d) Action research					
e) Attending seminars and workshops					
f) Attending in-service teacher development courses					
g) Independent study					
h) Others (Please specify): _____					

11. Other views and suggestions for this section (Teachers' Professional Development):

Section D Effectiveness of Learning and Teaching Strategies

12. Has your school implemented the following strategies in the learning and teaching of Physical Education? If yes, how effective do you think they are in enhancing student learning?	Not yet Implemented	Implemented, and it is				
		Not Effective	Slightly Effective	Effective	Very Effective	No Opinion
a) Design learning tasks and activities to help learners work towards the learning targets and objectives						
b) Design a school-based curriculum following the direction of the central curriculum framework						
c) Provide appropriate learning experiences to students as related to the 6 learning strands, development of the generic skills, positive values and attitudes						
d) Adopt various learning and teaching strategies to help students in developing a positive, active and healthy lifestyle						
e) Use effective teaching strategies such as making adjustment to learning focus, learning materials, assignments and assessment to cater for learning diversity						
f) Adopt diversified modes of assessment to provide feedback for improving student learning						
g) Design appropriate assessment activities to replace parts of tests and examinations						
h) Use a wide variety of quality print and non-print learning materials						

13. Other views and suggestions for this section (Effectiveness of Learning and Teaching Strategies):

Section E Factors Affecting the Curriculum Reform

14. To what extent are the following factors helpful in implementing the Physical Education curriculum reform in your school?	Not Helpful	Slightly Helpful	Helpful	Very Helpful	No Opinion
a) The society in general promotes the wellness of individuals					
b) Schools are provided with extra resources to hire instructors and coaches					
c) The resources and facilities by public, community and sports governing bodies have provided more choices for schools					
d) Teachers can participate in sports-related researches and professional development programmes					

15. Have the following factors hindered, helped or not affected the implementation of the Physical Education curriculum reform in your school?	Serious Hindrance	Slight Hindrance	No effect	Of Some Help	Of Great Help	No Opinion
a) Understanding among teachers about the aims of the curriculum reform						
b) Coordination among various reforms implemented in schools in recent years						
c) The pace of curriculum change/reform						
d) Resources (e.g. manpower, funding)						
e) Leadership of the School Head						
f) Attitudes of parents						
g) Teachers' workload						
h) Students' adjustment to the teaching approaches promoted in the curriculum reform						

<p>16. Other views and suggestions for this section (Factors Affecting the Curriculum Reform):</p> <hr/> <hr/>
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Section F Impact of the Implementation of the Physical Education Curriculum Reform

17. To what extent do the students benefit from the implementation of the Physical Education curriculum reform in your school?	Not Significant < ----- > Very Significant				
	0	1	2	3	4
a) Students' motivation and interest in learning Physical Education are enhanced					
b) Students' communication skills are enhanced					
c) Students' critical thinking skills are enhanced					
d) Students' creativity is enhanced					
e) Students' levels of motor skills and physical fitness are enhanced					
f) Students' understanding of the relationship between Physical Education and health so as to develop a positive, active and healthy lifestyle is enhanced					
g) Students' knowledge of Physical Education, safety measures, and motor skills is enhanced					
h) Students' positive values and attitudes are developed					

18. How far have you benefited in your own professional development from implementing the Physical Education curriculum reform in your school?	Not Significant < ----- > Very Significant				
	0	1	2	3	4
a) Subject knowledge is enhanced					
b) Teaching strategies are enhanced					
c) Knowledge about curriculum development is enhanced					
d) Skills for developing and evaluating the school-based curriculum are enhanced					
e) Skills for developing assessment strategies are enhanced					

19. Other views and suggestions for this section (Impact of the Implementation of the Physical Education Curriculum Reform):

Section G School Curriculum Planning

	Not yet planned	Planned, but not yet developed	Already begun to develop
20. As a curriculum leader in the Physical Education Key Learning Area, have you planned the school-based curriculum of this Key Learning Area from now to 2006?			

	Not yet planned	Planned, but not yet developed	Already begun to develop
21. What is the state of affairs in your school with regard to the following modes of curriculum planning and organization?			
a) From being competitive and physical training-oriented to the concentration of nurturing students' positive, active and healthy lifestyle			
b) Consider the safety, effectiveness, diversity and fun element of the activities in developing a comprehensive curriculum comprising a variety of activities from different areas			
c) In addition to the formal Physical Education lessons, organize co-curricular activities, outdoor activities (e.g. educational camp), major sports events (e.g. sports day), daily exercise (e.g. morning exercise) and special Physical Education sessions to enrich students' Physical Education learning experiences			
d) Fully utilize related resources and facilities within and outside school to maximize students' activity space as well as access to different physical activities			
e) Allocate about 5-8% of the total curriculum time for Physical Education			
f) Integrate the Physical Education curriculum with elements of other KLAs			

22. Other views and suggestions for this section (School Curriculum Planning):

Section H Personal Particulars

1. a) Total number of years of teaching:

0 – 5 years

6 – 10 years

11 – 15 years

15 years or above

b) Total number of years of teaching in this school:

0 – 5 years

6 – 10 years

11 – 15 years

15 years or above

c) Total number of years of teaching in the subject(s):

0 – 5 years

6 – 10 years

11 – 15 years

15 years or above

2. Qualifications (multiple options acceptable)

Teacher's Certificate

Advanced Certificate in Teacher
Education

Bachelor Degree

Postgraduate Diploma/ Certificate of Ed

Master Degree

Doctoral Degree

Others(Please specify): _____

3. Teacher training (multiple options acceptable):

Chinese Lang Ed

English Lang Ed

Mathematics Ed

Science Ed

Technology Ed

General Studies

Arts Ed

Physical Ed

Personal, Soc & Humanities Ed

Section I Additional Comments

1. In your opinion, what additional measures will facilitate the implementation of the Physical Education curriculum reform?

2. In your opinion, what other obstacles will hinder the implementation of the Physical Education curriculum reform?

3. With regard to the implementation of the Physical Education curriculum reform, what insights would you like to share?

4. Other comments/recommendations:

~ End of Questionnaire. Thank you ! ~