教育局校本支援服務 (SBSS) (2024/25)



Education Bureau School-based Support Services (SBSS) (2024/25)

小學 Primary Level 中國語文 及 英國語文 Chinese and English Language

小學跨語文科協作學習社群:

將首要的價值觀融入中、英文科的跨課程學習,培養學生良好的公民素質 Learning Community for Primary Chinese Language and English Language Teachers:

Integrating Priority Values into Chinese and English Language Cross-curricular Learning to Cultivate Essential Qualities of a Good Citizen among Students

#價值觀教育 Values Education #課程領導 Curriculum Leadership #跨課程學習 Learning across the Curriculum

語文教學支援組

Language Learning Support Section



支援服務目標 Objectives of the Support Service



使教師能 To empower teachers to:

- 規劃及實踐以「可持續發展 目標」為主題的跨課程閱讀 單元
 plan and implement a crosscurricular reading unit informed by "Sustainable"
- 開發多元學習材料及學習活動,將相關的價值觀有機地融入中、英文及其他學科的學習內容
 - develop diversified learning materials and learning activities and organically integrate relevant values into the learning content of Chinese, English and other subjects



Development Goals (SDGs)"





培養學生的語文能力和良好的公民素養 cultivating essential qualities of a good citizen among students and enhancing the quality of language education

支援重點 Foci of Support



通過學校跨語文課程規劃, 為學生提供豐富的閱讀與思考的機會 To provide students with abundant opportunities for reading and thinking through Chinese and English crosscurricular planning

培養課程發展主任、跨學科閱讀統籌以及中英文科主任的課程領導能力To nurture curriculum leadership in curriculum leaders, cross-curricular reading coordinators and Chinese and English panel chairpersons

為學習社群教師提供專業交流的平台
To provide teachers in the learning
community with a platform for
professional exchanges

建立學校内部和跨學校之間的 協作分享文化 To build a collaborative sharing culture within and across schools 學生 Students

- 提升閱讀的廣度與深度 To improve the breadth and depth of reading
- 發展共通能力和學習能力 To sharpen students' generic and learning skills
- 增進對「可持續發展目標」的思考 To enhance students' understanding of "Sustainable Development Goals"
- 培養良好的公民素質 To cultivate essential qualities of a good citizen

教師 Teachers

- 深入了解「可持續發展目標」議題 To develop a deeper understanding of sustainable development issues
- 帶領團隊規劃及實踐跨課程閱讀和學習 To lead teachers in planning and implementing cross-curricular reading and learning
- 互相分享在規劃與實踐過程中所遇到的挑戰,共同探索應對策略 To share the challenges encountered and jointly explore coping strategies
- 提升學與教效能 To enhance learning and teaching effectiveness
- 促進學校課程持續發展 To foster the sustainable development of the school curriculum

學校 Schools

支援模式 Mode of support

學習社群 Learning Community

專題講座/工作坊
Theme-based workshops

聯校網絡活動 Inter-school networking activities

(例如:觀摩交流課、學校互訪、 校本經驗分享、聯校學生活動) (e.g. inter-school lesson observation, inter-school visits, experience sharing, inter-school student activities)

實體/網上會議 Face-to-face/online meetings

1-2次實體/網上會議,為學校提供專業支援 (例如:課程諮詢、共同備課)

1-2 face-to-face/online meetings with language support officers (e.g. consultation, collaborative lesson planning)

掃描三維碼,了解更多我們對**參與學校的期望**:

Scan the QR code to learn more about our expectations on participating schools:



支援對象 Target of Support



課程領導 Curriculum leaders

小學課程統籌 主任 PSMCD 小學跨課程閱讀 統籌主任 crosscurricular reading coordinators

小學中英文科 主任 Chinese and English panel chairpersons

帶領教師團隊實施變革

Leading the teacher team to implement changes







English version

https://cd1.edb.hkedcity.net/cd/languagesupport/services.html

支援課題 Highlights of Support

整體規劃以「可持續發展目標」為主題的跨課程學習單元

Planning a cross-curricular learning unit informed by "Sustainable Development Goals" (SDGs)

價值觀 Positive values

連繫生活和學習 Making connections with everyday life and learning

連繫中、英文

科的學習內容

content

and English

Ø

Environment

Linking with learning of Chinese

有機結合 Organic integration

環境

可持續發展目標 **Sustainable Development Goals**

> Social **∢**≜⊁

Economic



解決生活問題 Solving everyday problems

> 連繫其他學科 的學習內容 Linking with learning

content of other subjects



核心素養 道德實踐與公民意識

Core competencies

Application of moral values and civic awareness

> 價值 態度 **V**alues **A**ttitudes

技能 知識 Knowledge **S**kills

多元學習活動

Diversified learning activities

多元學習和閱讀材料

Diversified learning materials

資料來源 Source: https://edu.unicef.org.hk/image/catalog/teaching%20resource/Introduction-to-SDG-chi.pdf

以「可持續發展目標」為主題的中、英文科的跨課程學習單元 Chinese and English Language cross-curricular learning informed by "Sustainable Development Goals" (SDGs)



知識技能 Knowledge and skills

增加閱讀量 加強閱讀深度 培養閱讀習慣

Improving the breadth and depth of reading and cultivating reading habits



拓寬視野和思考維度 Broadening horizons and thinking dimensions

提升共通能力加強學習能力 Enhancing generic and learning skills



提升思考能力和探索創新能力
Strengthening thinking skills and abilities
in exploration and innovation



培養良好的公民素質
Cultivating essential qualities
of a good citizen

同理心 仁愛 責任感 承擔精神

Empathy
Benevolence
Responsibility
Commitment

掃描二維碼,了解更多語文教學支援組**(LLSS)** 提供的所有支援服務內容。

Scan the QR code for an overview of all the support services provided by Language Learning Support Section (LLSS).



https://cd1.edb.hkedcity.net/cd/languagesupport/services.html

如果您想了解有關**LLSS**的更多資訊,歡迎瀏 覽本組的網頁或聯絡我們。

If you would like to know more about LLSS, please visit our website or contact us.



Bi-monthly Highlight

Nurturing students' 21st century skills through integrating English into STEM education

The magic of STEM: Where innovation sparks inspiration!

http://www.edb.gov.hk/languagesupport/



申請辦法

How to apply

校本支援服務(2024/25)

School-based support services (2024/25)

網上申請系統 Online application: https://clo.edb.gov.hk



如需查詢有關「校本支援服務網上申請系統」的使用方法,請聯絡校本專業支援組(電話:2152 3604)。 For technical support on the Online Application System, please contact the School-based Professional Support Section at 2152 3604.

申請日期 Application period:

22 March - 30 April 2024

申請結果公布日期 Announcement of the allocation results:
21 June 2024

聯絡方法 CONTACT US

如有任何查詢,請聯絡 教育局 語文教學支援組

For enquiries, please contact

Language Learning Support Section

Education Bureau

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