

Title of School-Based Support Service (On-site Support) (2024/25)
English Language Education in Primary Schools: Renewing and
Optimising the Primary English Language Curriculum through Holistic
Curriculum Planning

**Online
Application Code
L10**

1. Objectives

This support service aims to:

- empower teachers to strengthen holistic curriculum planning to optimise English language learning and teaching
- nurture curriculum leadership in teachers

2. Foci of Support

- One or a combination of the following foci:
 - To develop a coherent and balanced curriculum (e.g. ensuring the horizontal and vertical coherence of language skills development for a smooth interface between key stages, providing holistic English learning experiences) for students' well-rounded and progressive development of knowledge, language skills, generic and enabling skills, and values and attitudes
 - To connect the school English Language curriculum with the major renewed emphases such as organic integration of values education (including life education, national education and national security education), and promoting Learning/Reading across the Curriculum (including in the context of supporting STEM/STEAM education) to foster students' whole-person development
 - To diversify learning, teaching and assessment strategies, and English learning experiences to cater for learner diversity (e.g. implementing self-directed learning, experiential learning)
- To support schools in implementing the above foci of support through diversified support activities, which include the following in general:
 - regular on-site meetings (e.g. collaborative lesson planning, reviewing and optimising the school English Language curriculum)
 - lesson study / lesson observation and post-lesson discussion
 - school-based / inter-school professional development activities (e.g. workshops, sharing sessions, lesson observation)

3. Enquiries

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