

**Title of School-Based Support Service (Learning Communities) (2024/25)**

Learning Community for English Language Teachers: Building a Smoother Interface between the Upper Primary and Junior Secondary Levels

<p style="text-align: center;"><b>Online Application Code L12</b></p>
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**1. Objectives**

This support service aims to:

- enable teachers to understand students’ diverse learning needs at both Key Stages 2 and 3
- empower teachers to optimise their school English Language curriculum to smoothen the interface between the two key stages
- provide a platform for teachers to inquire into topics of common interest, both collectively and individually, share school-based experiences and resources, and network with other like-minded professionals

**2. Foci of Support**

- To ensure curriculum continuity and progression by identifying and bridging the gaps in knowledge and skills that students from both key stages need to acquire
- To adopt diversified teaching and assessment strategies to cater for students’ diverse learning needs
- To enhance participants’ capacity to help students develop learning strategies to prepare for the transition between the two key stages
- To promote collaboration between teachers from both key stages
- To engage participants in professional exchanges through diversified support activities, which include:
  - theme-based workshops
  - inter-school networking activities (e.g. inter-school lesson observation, inter-school visits, experience sharing)
  - 1 to 2 face-to-face/online meetings with language support officers (e.g. consultation, collaborative lesson planning)

**3. Enquiries**

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