

Title of School-Based Support Service (Learning Communities) (2024/25)
Learning Community for Secondary English Language Teachers: Integrating
Media and Information Literacy into English Language Learning and Teaching

**Online
Application Code
L15**

1. Objectives

This support service aims to:

- develop secondary English Language teachers' capacity to prepare their students to become information and media literate in the age of information, misinformation and disinformation. More specifically, this service is looking to:
 - enhance teachers' understanding of media and information literacy in the context of English Language Education
 - provide a platform for teachers to inquire about the learning and teaching of media and information literacy as part of 21st century English literacy development
 - support teachers in developing a media and information literacy-mediated response to the emergence of generative Artificial Intelligence (AI)

2. Foci of Support

- To equip teachers with knowledge about the key concepts in media and information literacy (e.g. representation, value-laden information/message)
- To identify opportunities in the school English Language curriculum in which students can be supported in developing skills
 - to evaluate media texts and information sources (including generative AI)
 - to explore how, why and in what contexts information and media texts are produced and how they are to be used
- To develop a pedagogy that maximises the benefits of media and information literacy in the English Language classroom
- To engage participants in professional exchanges through diversified support activities, which include:
 - theme-based workshops
 - inter-school networking activities (e.g. inter-school lesson observation, experience sharing)
 - 1 to 2 face-to-face/online meetings with language support officers (e.g. consultation, collaborative lesson planning)

3. Enquiries

Contact person:

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