

Education Bureau
School-based Support Services (SBSS) (2024/25)



Primary Level

English Language

English Language Education in Primary Schools:
Renewing and Optimising the Primary English Language
Curriculum through Holistic Curriculum Planning

#Values Education

#Catering for Learning Diversity

#Learning across the Curriculum

Language Learning Support Section

L10

About the service

Objectives of the Support Service

This support service aims to:

- empower teachers to strengthen holistic curriculum planning to optimise English language learning and teaching
- nurture curriculum leadership in teachers

Area of Support

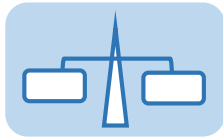
- Curriculum development
- Learning and teaching of English Language

Target of Support

- Curriculum leaders (e.g. English panel heads, vice panel heads, level coordinators, English teachers)

**ENGLISH
LANGUAGE
SUPPORT**

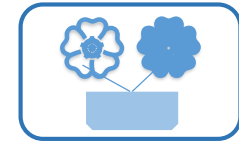
One or a combination of the following:



To develop a **coherent and balanced curriculum** for students' well-rounded and progressive development of knowledge, language skills, generic and enabling skills, and values and attitudes
(e.g. ensuring the **horizontal and vertical coherence** of language skills development for a smooth **interface** between key stages, providing holistic English learning experiences)

MRE

To connect the school English Language curriculum with the **major renewed emphases** to foster students' whole-person development (e.g. organic integration of **values education** (including **life education, national education** and **national security education**), and promoting **Learning/Reading across the Curriculum** (including in the context of supporting **STEM/STEAM education**))



To diversify learning, teaching and assessment strategies, and English learning experiences to **cater for learner diversity**
(e.g. implementing **self-directed learning, experiential learning**)

Diversified modes of support

Support schools in implementing the above foci of support through diversified support activities, which include the following in general:

Sharing school-based experiences and piloting curriculum initiatives

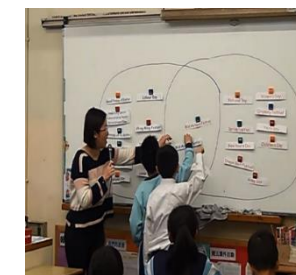


Regular on-site meetings (e.g. collaborative lesson planning, reviewing and optimising the school English Language curriculum)

Developing the school curriculum

Nurturing a collaborative culture

Fostering teacher development



Exploring ways to enhance learning and teaching



School-based/inter-school professional development activities (e.g. workshops, sharing sessions, lesson observation)

Lesson study/lesson observation and post-lesson discussion

Exploring issues that teachers are interested in



Scan the QR code to learn more about our [expectations on participating schools:](https://cd1.edb.hkedcity.net/cd/languagesupport/services.html)



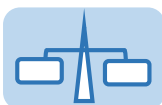
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Highlights of the support service

Examples



Empowering teachers to strengthen holistic curriculum planning to optimise English learning and teaching and nurturing curriculum leadership



To develop a coherent and balanced curriculum for students' well-rounded and progressive development

★ Reading across the Curriculum ★

Holistic planning of the school RaC curriculum

	Theme	Subjects	Positive values	Generic skills
P1	Animals	English, GS, VA	Responsibility, care for others*, empathy	HOT skills
P2	Toys	English, GS, VA	Respect for others	
P3	Sports	English, GS, PE	Healthy lifestyle	
P4	Stay healthy	English, GS	Empathy, care for others, healthy lifestyle, cherish food	
P5	Electricity	English, GS, Chinese, VA	Empathy, care for others, gratitude, green living	
P6	Endangered animals	English, GS, VA	Empathy, care for others, law-abidingness	

Drawing up a coherent and holistic Reading across the Curriculum plan to develop knowledge and skills and cultivate proper values and attitudes among students

*Now extended to benevolence

MRE

To connect the school English Language curriculum with the major renewed emphases to foster students' whole-person development



Fostering the development of higher-order thinking and positive values and attitudes beyond the classroom through a cross-curricular project

Related school-based practice:



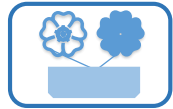
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Highlights of the support service

Examples



Empowering teachers to strengthen holistic curriculum planning to optimise English learning and teaching and nurturing curriculum leadership



To diversify learning, teaching and assessment strategies, and English learning experiences to cater for learner diversity

Providing diversified learning experiences for students



Life-wide learning activities at school



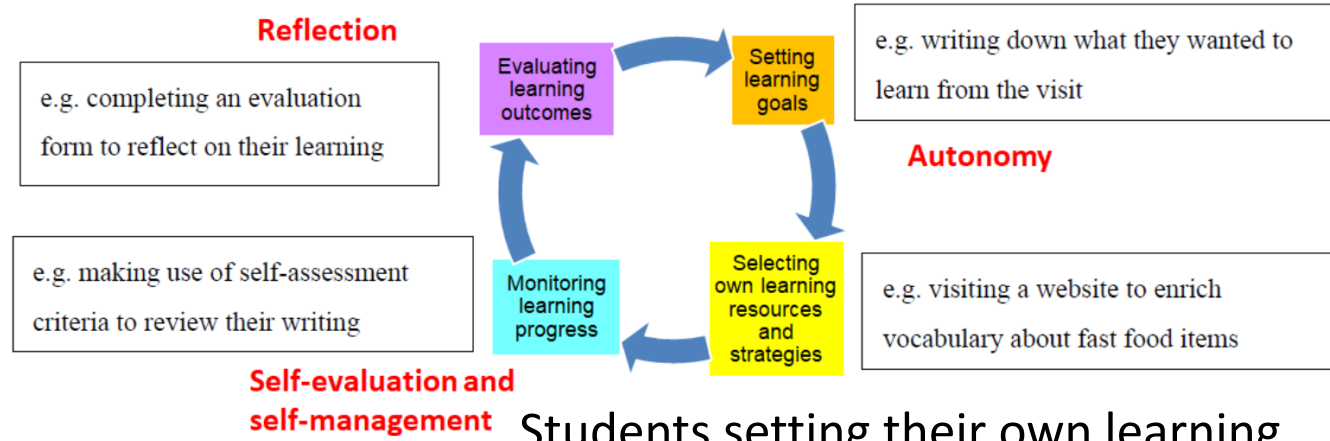
Experiential learning activities at home

Related school-based practice:



https://cd1.edb.hkedcity.net/cd/languagesupport/sbcp_09_2022_compendium_01.html

Implementing self-directed learning



Students setting their own learning goals, learning at their own pace and reflecting on their own learning progress

My Goals	Put a ✓ if you did it.
* e.g. I will follow my teachers.	
* I will	
*	

Reflections:
I was obedient / disobedient / smart / polite / impolite (Circle the best adjective) _____
because _____

Related school-based practice:



https://cd1.edb.hkedcity.net/cd/languagesupport/sbcp_07_2022_compendium_01.html

Scan the QR code for an overview of all the support services provided by Language Learning Support Section (LLSS).



<https://cd1.edb.hkedcity.net/cd/languagesupport/services.html>

If you would like to know more about LLSS, please visit our website or contact us.

Bi-monthly Highlight

Nurturing students' 21st century skills through integrating English into STEM education

The magic of STEM: Where innovation sparks inspiration!



<http://www.edb.gov.hk/languagesupport/>

How to apply

School-based support services (2024/25)
Online application: <https://clo.edb.gov.hk>



For technical support on the Online Application System, please contact the School-based Professional Support Section at 2152 3604.

Application period:

22 March – 30 April 2024

Announcement of the allocation results:
21 June 2024

CONTACT US

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