

Education Bureau

School-based Support Services (SBSS) (2024/25)

Primary and
Secondary Levels

English Language

Learning Community
for English Language Teachers:
Building a Smoother Interface between the
Upper Primary and Junior Secondary Levels

#Reading across the Curriculum

#Catering for Learning Diversity

#Learning across the Curriculum

Language Learning Support Section

L12

Area of Support

- Building learning communities among English Language teachers

Objectives of the Support Service

- To enable teachers to understand students' diverse learning needs at both Key Stages 2 and 3
- To empower teachers to optimise their school English Language curriculum to smoothen the interface between the two key stages
- To provide a platform for teachers to inquire into topics of common interest, both collectively and individually, share school-based experiences and resources, and network with other like-minded professionals

Target of Support

- Curriculum leaders (e.g. English Panel Heads, level coordinators)
- English Language teachers

Foci of support

To ensure curriculum continuity and progression by identifying and bridging the gaps in knowledge and skills that students from both key stages need to acquire

To enhance participants' capacity to help students develop learning strategies to prepare for the transition between the two key stages

To engage participants in professional exchanges

To adopt diversified teaching and assessment strategies to cater for students' diverse learning needs

To promote collaboration between teachers from both key stages

Theme-based workshops:

- Thematic talks, sharing and discussion
- Hands-on activities



Inter-school networking activities:

- Inter-school lesson observation
- Inter-school visits
- Experience sharing



Face-to-face/online meetings:

- 1-2 meetings with language support officers (e.g. consultation, collaborative lesson planning)

Scan the QR code to learn more about our expectations on participating schools:



<https://cd1.edb.hkedcity.net/cd/language-support/services.html>

Four-stage learning journey for LC members

L12

Contributing to the education sector

Nurturing talents for future

Applying & sustaining

Leverage

Commit

Transform

Equipping

Explore

- Thematic talks
- Sharing of school experiences
- Study group inquiry
- Open discussions

- Sharing learning and teaching materials
- Organising inter-school activities, e.g. inter-school lesson observation
- Conducting holistic planning
- Implementing change in their own schools

- Hosting LC meetings
- Sharing school experiences
- Assisting in organising professional development activities

- Forming LCs at own school
- Nurturing potential curriculum leaders and successors

Gradual evolution of a sharing culture

Sustaining leadership development

Primary



Secondary

Inquiring collectively and individually into how to smoothen the interface between Key Stages 2 and 3

To ensure curriculum continuity and progression

e.g.

Promoting Learning/Language/Reading across the Curriculum

Using the Learning Progression Framework

To adopt diversified teaching and assessment strategies

e.g.

Using thinking routines to deepen student learning

Promoting assessment for/as learning

To help students develop learning strategies

e.g.

Using concept mapping to identify connections between ideas

Using vocabulary learning strategies to expand vocabulary

Primary



Secondary

Collaborating and networking with teachers from both key stages

e.g.
Collaborating to refine the school-based S1 bridging programme

e.g.
Co-planning a lesson/unit/module that prepares students for their secondary education

e.g.
Organising a buddy reading programme that involves both upper primary and junior secondary students

Scan the QR code for an overview of all the support services provided by Language Learning Support Section (LLSS).



<https://cd1.edb.hkedcity.net/cd/languagesupport/services.html>

If you would like to know more about LLSS, please visit our website or contact us.

Bi-monthly Highlight

Nurturing students' 21st century skills through integrating English into STEM education

The magic of STEM: Where innovation sparks inspiration



<http://www.edb.gov.hk/languagesupport/>

How to apply

School-based support services (2024/25)
Online application: <https://clo.edb.gov.hk>

For technical support on the Online Application System, please contact the School-based Professional Support Section at 2152 3604.

Application period:

22 March – 30 April 2024

Announcement of the allocation results:
21 June 2024

CONTACT US

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